

Year 6 Curriculum Map Term 1 2024-2025



English

- **Extended Narrative (FICTION)** – The Lion and The Unicorn by Shelley Hughes. Children will write an alternative ending to the text.
- **Diary Writing (Narrative)** – Letters from the lighthouse by Emma Carroll
- **Balanced Argument** – Letters from the lighthouse by Emma Carroll
- **Poetry (Power of imagery)** – Rose Blanche by Ian McEwan



Geography

Why does population change?

Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.



PSHE

Being Me in My World: Children discuss the year ahead, set goals and share worries about the future. They learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. Think about their choices and actions and how these can have far-reaching effects, locally and globally.

Celebrating Difference: Children discuss differences and similarities and that, for some people, being different is difficult. They revisit bullying and how people can have power over others in a group, discovering strategies for dealing with this.



PE

Invasion games (hockey) / Health + Fitness

Dance / OAA



French

Phonetics 4 / At School: Children learn the nouns and definite articles/determiners for 10 school subjects in French. They learn how to conjugate the verb “to study”, an introduction to time and an expansion of opinions. Children aim to be able to talk about the subjects they like and dislike at school and at what time/day they study various subjects.



Music

Happy by Pharrell Williams: an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Classroom Jazz 2 All the learning is focused around two tunes and improvising: Bacharach Anorak and Meet the Blues.



Maths

- **Number:** Place Value
- **Number:** Addition, subtraction, multiplication and division
- **Number:** Fractions
- **Measurement:** Converting Units



RE

What does it mean to be a Muslim in Britain?

Children will look more closely at the Muslim beliefs about God, the Prophet and the Holy Qur’an, looking at how these influence beliefs and worship (ibadah). Throughout, children will be making connections between faith and living in modern Britain.

How can following God bring freedom and justice?

Children will explore the story of Moses, making clear connections between the story and what Christians believe about being the People of God and how they should behave;



History

What was the impact of WW2 on the people of Britain?

Children begin in Sept 1939 Germany invades Poland and learn about events up to May 1945 when Germany surrenders to Allies. They learn about the causes of war; role of women; impact of WWII and Blitz on Britain (Plymouth) and in particular children (evacuation).



Science

Electricity: In this unit the children will learn to associate the brightness of a lamp to the volume of a buzzer. They will learn how to compare and give reasons in how components function. They will finally use recognized symbols in simple circuit diagrams.

Light: The children will recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye.



Art

Henry Moore – Perspective drawing: Experiment with a range of mark making media and drawing techniques to draw in 3-D and perspective.

Printing with batik (Make-do and mend WW2): Children will use wax batik to make a final product linked to ‘make do and mend WW2 item—bag, shirt.



DT

Electrical Systems: Steady hand game

Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.