

Welcome to Year 6! 2024-2025

Meet the Teacher session



Topics Covered

01

Meet the team

02

Our 3 rules

04

Our school day

03

Our Values

05

Our Learning

06

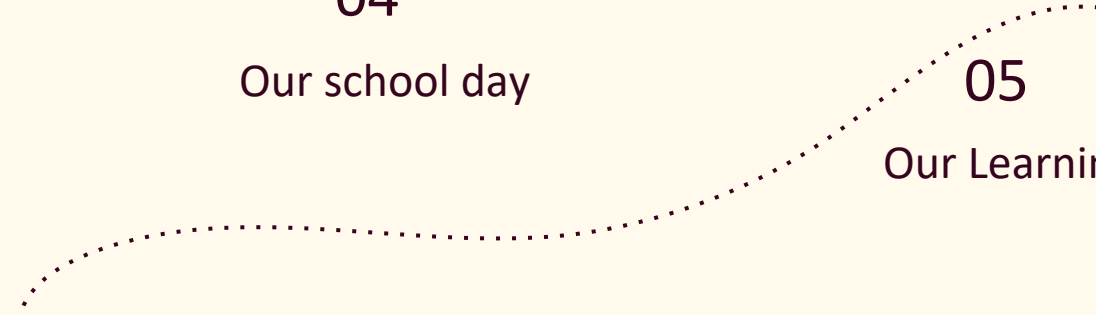
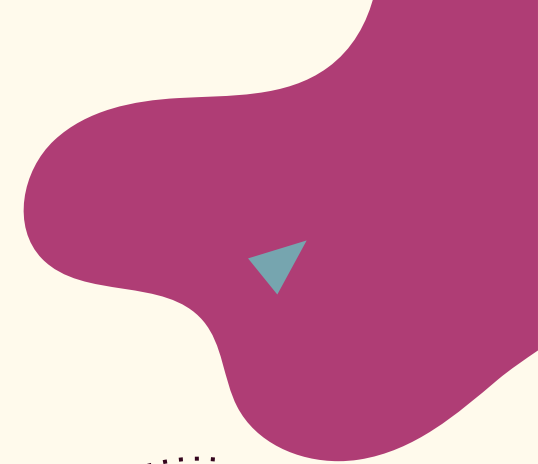
Enrichment

07

Home learning

08

Communication



01

Meet our Year 6 Team



Sorrel Gerken



Katie Callister



Teaching Assistants:

Bev Young

Brenda Wilton



02

Our 3 Rules

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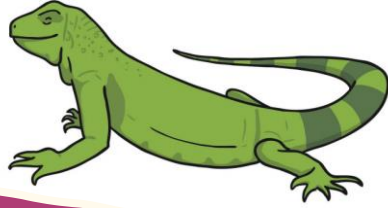
BE SAFE

BE READY

BE RESPECTFUL

03

Bridge Schools Values Learning Characters



Creative



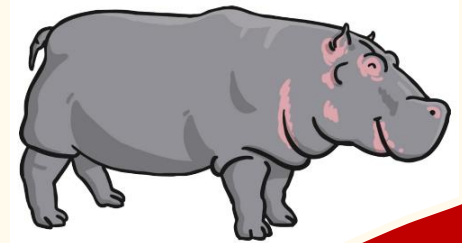
Responsible



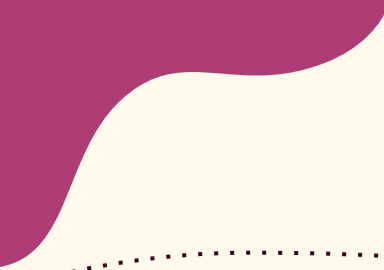
Curious



Determined

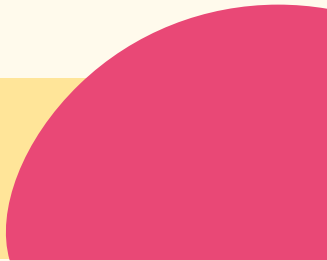
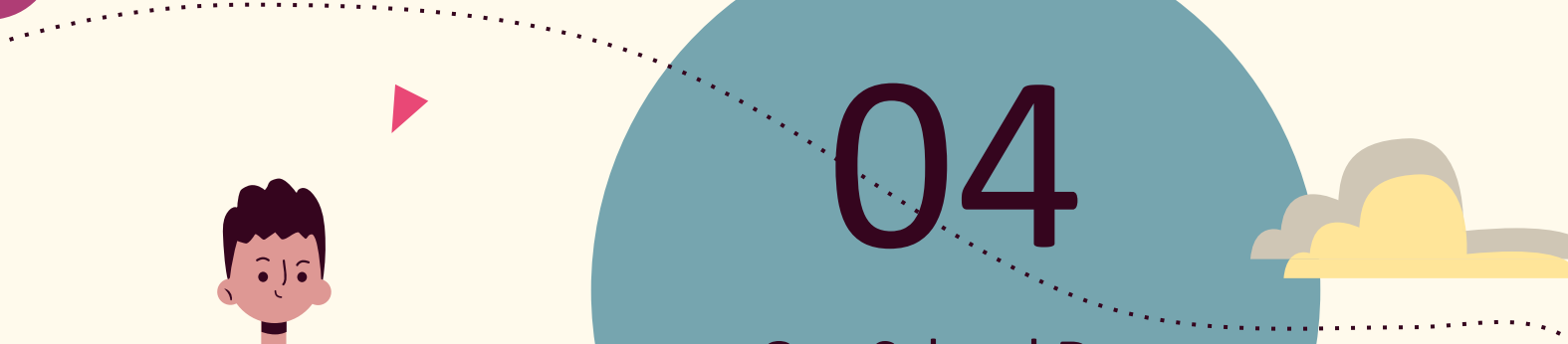


Enthusiastic



04

Our School Day



Our school day:

Wadebridge Primary Academy KS2 Timetable

	08:30-08:55	08:55-10:00	10:00-10:30	10:30-10:45	10:45-11:45	11:45-12:15	12:15-13:00	13:00 – 14:40 <i>(15 min playtime when suits the children)</i>	14:40 – 15:00	15:00 – 15:15	
Monday Week B – K Callister PPA JL – Computing and DT	Maths Fluency Register (08:45)	Maths: Place Value	Guided Reading (Carousel)	Playtime	English: The Lion and The Unicorn	Spelling	Lunchtime	PE: Invasion Games	PE: Health and Fitness	Assembly	Story Time
Tuesday Week B – S Gerken PPA JL – Computing and DT		Maths: Place Value	Guided Reading (Carousel)		English: The Lion and The Unicorn	Spelling		PSHE: Being me in my world	French: 'At School'		Story Time
Wednesday		Maths: Place Value	Guided Reading (Carousel)		English: The Lion and The Unicorn	Spelling		Wider Curriculum: What was the impact of WW2 on the people of Britain? - HISTORY	Wider Curriculum: What was the impact of WW2 on the people of Britain? - HISTORY	Assembly (Singing)	Story Time
Thursday		Maths: Place Value	Guided Reading (Carousel)		English: The Lion and The Unicorn	Spelling		Wider Curriculum: Music – Happy Pharrell Williams	Wider Curriculum: What was the impact of WW2 on the people of Britain? - HISTORY		Story Time
Friday		Maths: Place Value	Handwriting / SPAG		Guided Reading (whole class)	Spelling		RE: What does it mean to be a Muslim in Britain?	RE: What does it mean to be a Muslim in Britain?	Assembly (Celebration)	Story Time



05

Our learning

Current Learning Journey's: English and Maths

Autumn Term 1 - FICTION Extending Narrative (2 weeks)

Start the journey here.

LO: To use the **VIPERS** skill 'reviewer'.
Task: Children develop a variety of questions to ask their partner. Children pick out and note down key phrases which develop setting and emotion from the text.

LO: To use a variety of sentence types.
Task: Children show events from the story. They should include thoughts and feelings and possibly some phrases from the book.

LO: To use relative clauses.
Task: Rewrite sentences from the text so that they contain relative clauses.

LO: To use figurative language.
Task: Create a setting description linked to what Lenny would see when he walked outside after the air raid.
GDS: Use varied sentence structures to maintain reader interest and add rhythm to descriptions.

LO: To use 'Inference'.
Task: Child different their what sort of using quote

LO: To Task: descip inferer lesson

LO: To Task: descip inferer lesson

LO: To Task: descip inferer lesson

LO: To use the story Task: Write plan for book use inferer lesson

LO: To use writing on Task: Write column of adverbials Highlight t chy have

Year 5/6 Spellings
degenerate
familiar
neighbour
soldier
embarrass
determined
marvellous
nuisance

Year 5/6 Spelling Lists

Year Five	Year Six	Year Three
Bomb	Devastation	Adverbials
Evacuee	Humbled	Descriptive
Hitler	Walled	Language
Sergeant	Magical	Speech
Synagogue	Leaving	Inference
Scuffling	Pattered	Conjunction
Private	Caustically	Relative
Oppression	Trencherman	clauses
Orchard	Shrik	
Woman's	Anxiously	
Land Army	Whined	

2024 - 2025 Year 5 Autumn 3 - Place Value

Maths Learning Journey

LO: Numbers to 1,000,000.

LO: Numbers to 10,000,000.

LO: Read and write numbers to 10,000,000.

LO: Powers of 10.

LO: Number line to 10,000,000.

LO: Negative numbers.

LO: Round any integer.

LO: Compare and order any integer.

Year 5/6 Spelling Lists

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Definition:

Place value in maths relates to the value represented by a digit in a number based on its position.

Characteristics:

Place value in maths relates to the value represented by a digit in a number based on its position.

Examples:

Place Value

1598320.46

Things to look out for:

- Children may think that all numbers can be represented concretely and the same for operations.
- Children may think that place value columns go in the order ones, tens, hundreds, thousands, millions.
- Children may find numbers with several place values (for example, 500,000) difficult.

Year 6 Curriculum Map Term 1 2024-2025

English

- Extended Narrative (FICTION)** – The Lion and The Unicorn by Shelley Hughes.
- Diary Writing (Narrative)** – Letters from the lighthouse by Emma Carroll
- Balanced Argument** – Letters from the lighthouse by Emma Carroll
- Poetry (Power of Imagery)** – Rose Blanche by Ian McEwan

Geography

Why does population change?

Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.

PSHE

Being Me in My World: Children discuss the year ahead, set goals and share worries about the future. They learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. Think about their choices and actions and how these can have far-reaching effects, locally and globally.

Celebrating Difference: Children discuss differences and similarities and that, for some people, being different is difficult. They revisit bullying and how people can have power over others in a group, discovering strategies for dealing with this.

PE

Invasion games (hockey) / Health & Fitness

Dance / OAA

History

What was the impact of WW2 on the people of Britain?

Children begin in Sept 1939 Germany invades Poland and learn about events up to May 1945 when Germany surrenders to Allies. They learn about the causes of war; role of women; impact of WWII and Blitz on Britain (Flymouth) and in particular children (evacuation).

Science

Electricity – In this unit the children will learn to associate the brightness of a lamp to the volume of a buzzer. They will learn how to compare and give reasons in how components function. They will finally use recognized symbols in simple circuit diagrams.

Light – The children will **understand** that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye.

Maths

- Number: Place Value
- Number: Addition, subtraction, multiplication and division
- Number: Fractions
- Measurement: Converting Units

RE

How does it mean to be a Muslim in Britain?

Children will look more closely at the Muslim beliefs about God, the Prophet and the Holy Qur'an, looking at how these influence beliefs and worship.

OpenU: Throughout, children will be making connections between faith and living in modern Britain.

How can following God bring freedom and justice?

Children will explore the story of Moses, making clear connections between the story and what Christians believe about being the People of God and how they should behave; for using on ideas about freedom and justice.

Art

Henry Moore – Perspective drawing

Printing with batik (Make-do and mend WW2)

French

Phonics 4 / At School: Children learn the nouns and definite articles/determiners for 3D school subjects in French. They learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. Children aim to be able to talk about the subjects they like and dislike at school and at what time/day they study various subjects.

Music

Happy by Pharrell Williams: an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Classroom Jazz 2 All the learning is focused around two tunes and improvising: Bacharach Anzac and Mees & Blaas.

DT

Electrical Systems: Steady hand game

Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.

06

Enrichment

Autumn Term

- Boys Active: Monday 23rd September 2024
- Our Girls Can: Tuesday 24th September 2024
- Bodmin Keep – Dates tbc

Spring Term

- Evolution and Inheritance Dome: Date TBC

Summer Term

- Residential to London: Wednesday 11th June
– Friday 13th June 2025

Events

Year Group Assembly: Thursday 21st November (9am)

Stay and Learn: Friday 7th February (8.45am)

Year 5 & Year 6 Performance: Tuesday 15th July (9:30am and 4.30pm)

07 Home Learning

Maths Fluency: Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 – Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practice online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class is awarded the TTRS Champion.

English or Maths Task: Children will be set a task (which should take no longer than 30mins) each week alternating between English and Maths. This will be sent home on a Friday and will need to be returned to your child's class teacher by the following Friday or earlier. If your child has any questions about their home learning, please encourage them to come and see their teacher who will be happy to help.

Wider Curriculum: Each half-term your child will receive an optional Home Learning Grid linking to our Wider Curriculum Topics. Children can choose from this grid as and when they wish. This work may be recorded in a variety of ways, including photos or films that can be emailed to the class teacher. Wider Curriculum homework will be shared and celebrated in class.

Reading

Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. We are happy for children to read their allocated reading book, their school library book or any other reading material. We ask that adults at home note what they have read in their own reading record.

In Year 6, the children are encouraged to take greater responsibility for their own reading. Due to the varying length of books, the children will be responsible for changing their own books weekly. They will be able to change their books during morning work, guided reading sessions and at free reading times. Class teachers keep a record of book changes to support the children and give reminders if needed.

SATS

- Monday, 12th May 2025: English Grammar, Punctuation, and Spelling (Papers 1 and 2).
- Tuesday, 13th May 2025: English Reading.
- Wednesday, 12th May 2025: Mathematics (Papers 1 and 2).
- Thursday, 15th May 2025: Mathematics (Paper 3).

Practice Papers – Try and avoid past papers.

Websites – My mini maths, BBC Bitesize,

CGP revision books

Daily reading to enhance comprehension skills. Discuss texts. Talk about what they have read and discuss themes.

Maths skills – Incorporate daily arithmetic practice into their routine. Use real-life situations to practice maths skills, such as cooking to measure or shopping to calculate totals.

Maintain a positive attitude towards SATs





08

Keep in Touch

Communication is vital for the success of your children in school. We are currently reviewing the way that we communicate with families so watch this space!

For now though, keep an eye on.....

08 Communication

- Our Year group webpage on the school website
 - Request a telephone appointment by phoning the school office
 - Email us via the office: secretary@wadebridgeprimary.co.uk
- Read the weekly Head's Blog
- Follow us on Facebook
 - Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carer volunteers, who fundraise for our School.

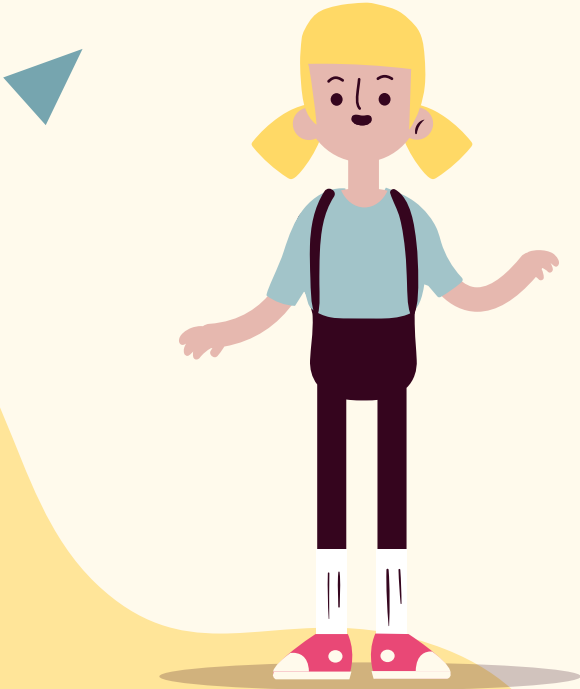
We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email FOWPA@wadebridgeprimary.co.uk or contact the secretary.

Thanks for your support!



Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!