

Year 5 Curriculum Map Term 1 2024-2025



English

Old Literature – The Lion, the Witch and the Wardrobe by C S Lewis.

Film Narrative- Ancient Egypt

Stories from other Cultures- Secrets of a Sun King by Emma Carroll.

Classic Poetry – The Tyger by William Blake



Computing

Computing systems /networks- search engines

Children hone their research skills and learn about finding accurate information.



History

What did the Ancient Egyptians believe?

Children learn about early settlers in the Nile Valley and the discovery of Tutankhamen's tomb. They explore the importance of the River Nile to trading and farming. They will explain how significant events and dates have impacted on this period of time and research and evaluate what life was like and the key features this period.



Science

Changes of Materials:

Children learn how to: describe how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; and finally, they learn how to explain that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



Geography

What is life like in the alps?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.



PSHE

Being Me in My World: Children think and plan for the year ahead, they set goals and discuss the challenges they may face. They explore their rights and responsibilities as a member of their class, school, wider community, and the country they live in.

Celebrating Difference: children explore culture and cultural differences. They link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying.



PE

Swimming

Health + Fitness / Invasion games (Hockey)

Invasion games (Tag rugby) / Gymnastics



French

Phonetics 3 / Date: Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated. Children aim to when their birthday is in French.

Clothes: Children learn to describe what they are wearing in French. They aim to be able to say and write what they are packing in their suitcase for a holiday.



Music

Living on a prayer: Children learn to sing, play, improvise and compose with this song, and listen and appraise other classic rock.

Classroom Jazz1: Learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division A
- Number: Fractions A



RE

Why is the Torah so important to Jewish people?

Understand Jewish beliefs and explain how and why they are important to Jewish people today.

Was Jesus the Messiah?

Explain the place of incarnation and Messiah within 'the Big Story' of the bible.



Art

Collage: Children will create their own headdress out of collage + pen on top of a photo of themselves. This collage is in the style of artist Hossam Dirir.

Drawing: Children will draw Portraits of significant people e.g. Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett. This work links to work in PSHE celebrating difference.



DT

Mechanical systems: Making a pop-up book: a

Design and create a functional pop-up book using levers, sliders, layers and spacers to create paper-based mechanisms.

Cooking and nutrition: developing a recipe: An opportunity for children to learn a simple bolognese recipe and adapt it to improve nutritional content.