

Year 3 Curriculum Map Term 1 2024-2025



English

The Beasties (Narrative)

Children have the opportunity to be creative and imaginative when writing a story based solely on the front cover. They then use VIPERS skills to gain a better understanding of the text and explore grammatical aspects of the story such as suffixes, coordinating and subordinating conjunctions, time connectives, speech and fronted adverbials. The children will write their own 'Beastie' story.



Computing

Creating media: Video Trailer

Developing filming and editing video skills through the storyboarding and creation of book trailers.



Music

Let your spirit fly: An R+B song for children. Children learn the dimensions of music through singing and appraising this song and other R+B music.

Glockenspiel Stage 1: Introducing the language of music through the Glockenspiel



French

Phonetics 1 / I'm learning French Children learn the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

Vegetables Children learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.



Geography

Why do people live near volcanoes?

Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.



PSHE

Being Me in My World: Recognise self-worth and identity and discuss new challenges. Learn about the need for rules and explore choices and consequences.

Celebrating Difference: Learn about difference families. Practise methods to calm down and 'Solve it Together'. Revisit the topic of bullying.



Science

Materials (Rocks / fossils):

In this unit, the children will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe how fossils are formed when things that have lived are trapped within rock and finally they will learn how to recognise that soils are made from rocks and organic matter.



PE

Swimming

Invasion games (football / basketball)

Invasion games (tag rugby) / Health + Fitness



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division



RE

What do Hindus believe God is like?

This is the first time children will encounter Hinduism. They will look at Hindu deities and explore how they help Hindus describe God. Make simple links between beliefs about God and how Hindus live together with different ways in which Hindus worship.

How do festivals + family life show what matters to Jewish people?

Children make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people. Describe how Jewish people show their beliefs through worship whilst suggesting their own ideas about what is worth celebrating and remembering.



Art

Artist study:

Maggie Hambling / Katsushika Hokusai

Outcome: Tsunami painting. Reflecting on describing their work, how does their work make you feel? Comparing and contrasting their work. Exploring their brush strokes, textures, colours, atmosphere and feelings. Printing using pattern and two colours. Creating colour mood boards using different materials and mediums.

Final piece – Using a range of brush strokes to create different effects.



DT

Digital World: Wearable technology A focus on evaluation and use of the micro:bit.

Mechanical Systems: Pneumatic Toys Explore pneumatic systems, then apply this to design and make a pneumatic toy including a thumbnail sketches and exploded diagrams