

Welcome to Year 3! 2024-2025

Meet the Teacher session



Topics Covered

01

Meet the team

02

Our 3 rules

04

Our school day

03

Our Values

05

Our Learning

06

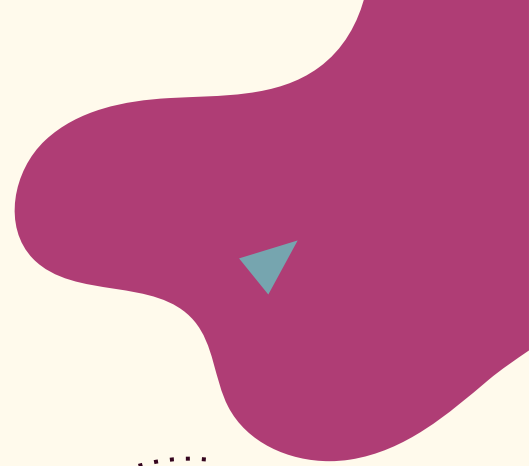
Enrichment

07

Home learning

08

Communication



01 Meet our Year 3 Team



Abi Miskowicz
3B Class Teacher (M-W)



Lindsey Smerdon
3B Class Teacher (W-F)



Amelia Stephens
3W Class Teacher (M-T)



Lucy Tiplady
3W Class Teacher (W-F)



Jo Chapman
Y3 TA



Maggie Sloggett
Y3 TA



Delennyk Williams
Y3 TA



Christina Treverton
1:1 TA



Becky Wotus
1:1 TA

02

Our 3 Rules

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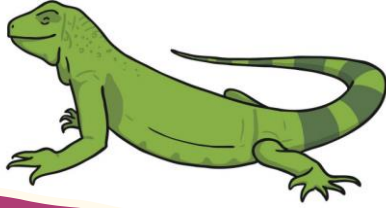
BE SAFE

BE READY

BE RESPECTFUL

03

Bridge Schools Values Learning Characters



Creative



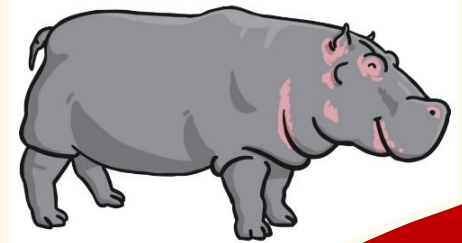
Responsible



Curious



Determined



Enthusiastic

04

Our School Day



Our school day:

	08:30 - 09:00	09:00-10:00	10:00-10:30	10:30 - 10:45	10:45-11:45	11:45-12:15	12:15- 13:00	13:00-14:40		14.40 – 15.00	15.00 - 15:15
<u>Monday</u>	Morning Challenges /Maths Fluency Register (08:45)	Maths	Guided Reading	Playtime	English	Spelling	Lunchtime TA Lunch Teacher Lunch	PE	PE	Assembly: Whole School	Story Time
<u>Tuesday</u>		Maths	Guided Reading		English	Spelling		Wider Curriculum	Wider Curriculum	PSHE - Jigsaw	
<u>Wednesday</u>		Maths	Guided Reading		English	Spelling		Wider Curriculum	Wider Curriculum	Assembly: Whole School Singing	
<u>Thursday</u>		Maths	Guided Reading: Whole Class		English	Spelling		Wider Curriculum	Wider Curriculum	Library	
<u>Friday</u> Home learning		Maths	Computing		English	Spelling		RE	Music	Assembly: Whole School	

This is an example of our timetable so far.

PE

You'll see PE is on a Monday afternoon with Pro20 for this half term. Swimming starts on Wednesday 25th September – Wednesday 23rd October. When our PE day changes, we will let you know.

Library/books

Library is on a Thursday. We also change your child's reading book every Thursday.



05

Our learning

**English**

The Beasties (Fiction)

Information Texts (Non-fiction)

Shape poetry

Stone Trolls (Fiction)

**Computing****Creating media: Video Trailer**

Developing filming and editing video skills through the storyboarding and creation of book trailers.

**Music****Let your spirit fly:** An R+B song for children. Children learn the dimensions of music through singing and appraising this song and other R+B music.**Glockenspiel Stage 1:** Introducing the language of music through the Glockenspiel**French****Phonetics 1 / I'm learning French** Children learn the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.**Vegetables Children learn** 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.**Geography****Why do people live near volcanoes?**

Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.

**PSHE****Being Me in My World:** Recognise self-worth and identity and discuss new challenges. Learn about the need for rules and explore choices and consequences.**Celebrating Difference:** Learn about difference families. Practise methods to calm down and 'Solve it Together'. Revisit the topic of bullying.**Science**

Materials (Rocks / fossils). In this unit, the children will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe how fossils are formed when things that have lived are trapped within rock and finally they will learn how to recognise that soils are made from rocks and organic

**Maths**

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division

**RE****What do Hindus believe God is like?**

This is the first time children will encounter Hinduism. They will look at Hindu deities and explore how they help Hindus describe God. Children will make simple links between beliefs about God and how Hindus live together with different ways in which Hindus worship.

How do festivals + family life show what matters to Jewish people?

Children will make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people. They will describe how Jewish people show their beliefs through worship whilst suggesting their own ideas about what is worth celebrating and remembering.

**Art**Maggie Hambling / Katsushika Hokusai - Tsunami painting

Printing using pattern and two colours.

**PE****Swimming****Invasion games (football / basketball)****Invasion games (tag rugby) / Health + Fitness****DT****Digital World: Wearable technology** A focus on evaluation and use of the micro:bit.**Mechanical Systems: Pneumatic Toys** Explore pneumatic systems, then apply this to design and make a pneumatic toy including a thumbnail sketches and exploded diagrams

06

Enrichment

Geography Trip - Pentire (Term 1) Rock Study

Sleepover in the Hall – Optional (Friday 8th November)

Roman/Celt WOW Day (Term 2)

Year 3 Assembly (May 2025)

Alternative Sports Day (Term 3)

Geography/Science Trip – Camel Trail (Term 3)

Events

Year Group Assembly: Thursday 8th May (9am)

Stay and Learn: Friday 29th November (8.45am)

Year 3 & Year 4 Performance: Thursday 3rd April (9:30am and 2.00pm)

07 Home Learning

Maths Fluency: Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 – Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practice online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class is awarded the TTRS Champion.

Wider Curriculum: Each half-term your child will receive an optional Home Learning Grid linking to our Wider Curriculum Topics. Children can choose from this grid as and when they wish. This work may be recorded in a variety of ways, including photos or films that can be emailed to the class teacher. Wider Curriculum homework will be shared and celebrated in class.

Reading

Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily.

In Year 3, reading books will be changed every Thursday. Regular daily reading at home is so very important to help your child in becoming a fluent reader. We encourage parents to read and discuss literature with their children and believe that reading should be a shared experience where possible. We are happy for children to read their allocated reading book, their school library book or any other reading material. We ask that adults at home note what they have read in their own reading record. Please read the information in your child's reading record about how you can support them best when reading at home.



08

Keep in Touch

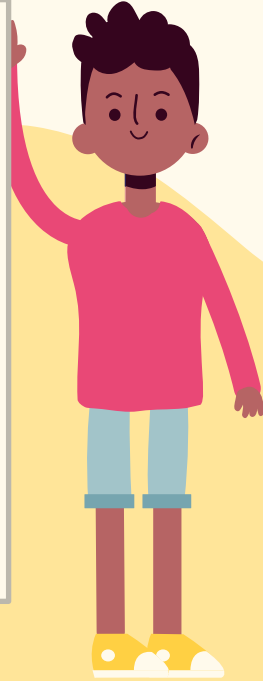
Communication is vital for the success of your children in school. We are currently reviewing the way that we communicate with families so watch this space!

For now though, keep an eye on.....

08 Communication

- Our Year group webpage on the school website
- Request a telephone appointment by phoning the school office
- Email us via the office: secretary@wadebridgeprimary.co.uk
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carer volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email FOWPA@wadebridgeprimary.co.uk or contact the secretary.

Thanks for your support!



Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!