

Year 2 Curriculum Map Term 2 2024-2025



English

“Slowly, slowly, slowly,” Said the Sloth

We will use this story by Eric Carle to explore repetitional language. Children will innovate the story, changing the main character and its qualities/personality.

Recount Writing

Using our experiences as Rainforest Rangers at Eden, we will write a recount.

The Great Kapok Tree

Children will write a persuasive letter based upon the story and it's key messages around deforestation.

Poetry

We will be looking at a variety of poetic forms based upon our Wider Curriculum studies around habitats and the natural world.



Science

Living things and their habitats: explore and compare the differences between things that are living, dead, and things that have never been alive

Living things and their habitats around the world: identify and name a variety of plants and animals in their habitats, including microhabitats and finally they learn how to describe how animals obtain their food from plants and other animals

Materials: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses



Music

I wanna play in a band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble.

Zootime All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.



Geography

Why is our world wonderful?

Children identify and locate characteristics of the UK on a map and locate human and physical features on a world map. They explore the difference between oceans and seas, name and locate the five oceans on a world map. They use an aerial photograph to draw a sketch map and collect data to consider what is unique about their local area



PSHE

Dreams and Goals: Achieving realistic goals and discussing perseverance. Exploring learning strengths and learning with others including group co-operation, contributing to and sharing success.

Healthy Me: Learning about motivation, healthier choices and relaxation. Exploring healthy eating and nutrition including healthier snacks and sharing food.



Computing

Safer Internet Day 11th Feb 25: Online safety

Data handling international Space Station: Learning how astronauts survive on the ISS, including identifying necessary items, designing sensor displays and exploring habitable planets. Children gain an understanding of living in space and how space exploration can benefit life on Earth.



PE

Gymnastics: Pathways *What is a pathway and how do we make one?*

Ball skills: Basketball *How can I protect the ball from defenders?*

Ball Skills: Handball *How do you score?*

Dance : *How do I adapt my movements to the change of music?*



Maths

Money

- Multiplication and division
- Length and height
- Mass, capacity and temperature



RE

Why does Easter matter to Christians?

We will look at Easter in detail, exploring the key Christian concepts of incarnation and salvation. We will look in detail at Holy Week and how these events as told in the Bible are remembered in churches and other places of worship today. We will then explore how Easter is celebrated in different parts of the world.



Art

Drawing (habitats) - Rosie James, Alice Fox
British artist Rosie James uses screen printing and applique. We will explore screen printing this term. Alice fox is an artist that makes use of natural resources – something we would like the children to explore.

Art: 3-D sculpture – playful making! We will explore the work of Caitlind r.c. Brown & Wayne Garrett as well as Christo and Jeanne-Claude Faith Bebbington to create clay animals.



DT

Textiles: Pouches: Learn how to sew a running stitch ready to design, make and decorate a pouch using a template

Structures: Baby bears chair: Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.