

# Year 1 Curriculum Map Term 2 2024-2025

## English



### Fiction – Journey Tale: The Great Explorer

Write questions to characters in the story and invent a new journey tale with problems and a solution.

### Traditional Tale: Jack and the Beanstalk

Retell the story using sequencing skills to form a narrative.

### Non-Fiction – The Emperor’s Egg

Write a non-chronological report about Emperor Penguins after learning about the features of reports.



## Geography

### What is Like here?

Locating where they live on an aerial photograph and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.

**What is Climate Change?** Make links between human activity and Climate Change.



## Maths

- Place Value (within 50)
- Addition and Subtraction (within 20)
- Length and Height
- Mass and Volume



## RE

### What is the ‘good news’ Christians say Jesus brings?

Through exploring Gospel stories, children will learn about the teachings of Jesus and how Christians put the ‘Good News’ of the Gospels into practice in their communities and own lives.

### Who is a Muslim and how to they live?

Although pupils encountered Islam through a thematic approach in Reception, this is the first systematic study of Islam which sets the foundations for pupils’ learning about Muslims and the religion of Islam. Children will explore some key Muslim beliefs together with stories about the Prophet Muhammad.



## Computing

### Safer Internet Day 11<sup>th</sup> Feb 25: Online safety

**Programming 1- Algorithms unplugged:** Using an unplugged approach so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific.



## PSHE

**Dreams and Goals:** Setting goals, identifying successes and achievements. Celebrating achievement and tackling new challenges. Identifying and overcoming obstacles and exploring feelings of success.

**Healthy Me:** Keeping myself healthy with healthier lifestyle choices. Keeping clean and being safe including medicine safety and safety with household items. Making links between health and happiness.



## History

### How has travel changed over the years?

Key person: Amelia Earheart

Children will recall some facts about Amelia Earheart, describe how this significant person from the past has contributed to society. Discuss change and continuity in an aspect of life i.e. transport.



## Science

**Exploring every day materials (1):** learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

**Plants:** identify and name a variety of common wild and garden plants, including deciduous and evergreen trees



## Art

### Sculpture – Clay and water play

Exploring the uses of clay when mixed with water, children will use different tools and techniques to see what effects they can create before sculpting an animal with clay.

**Drawing & collage** Eric Carle, Joseph Redoute, Jan Van Kessel (Flora & Fauna)

Children will engage in close looking to build drawing skills and practice cutting and collage skills.



## Music

**In the Groove** is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week they will listen and learn a different style of In The Groove.

**Round and Round:** A Bossa Nova Latin style song.

The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.



## PE

**Gymnastics:** Body parts and shapes *What shapes can I make with my body?*

**Ball skills:** Basketball *How can I move with the ball?*

**Ball Skills :** Handball *What is ‘a team game?*

**Dance :** *How do I change my movements to the change of a beat?*



## DT

**Mechanisms 2 – Wheels and Axles :** Learning about the key parts of a wheeled vehicle, the children develop an understanding of how wheels, axles and axle holders work while creating the mechanism for a pull-along toy or designing and making a moving vehicle.

**Structures – Constructing a windmill:** Exploring windmills, identifying their key features and constructing a windmill, this unit includes a new windmill design for a new client.