Key dates and information:

 Traditional tales have been changed through time as they have been told.

Our phonics this half term will focus on…

-Phase 3 sounds and tricky words

-Decoding sentences.

-Writing captions and sentences.

Our Literacy texts this half term will be…

**The Gingerbread Man**

**Three Billy Goats Gruff**

**The Enormous Turnip**

**Goldilocks and the Three Bears**

**Little Red Riding Hood**

Our White Rose Maths schemes his half term are...

* Building 9 and 10 (3 weeks)
* Consolidation (3 weeks)

|  |
| --- |
| Our vocab ten(provocations to develop) |
| Traditional  | Tale |
| Characters  | Settings |
| Morale | Recipe |
| Sequence  | Changed  |
| Long ago | Different/ Same  |

|  |
| --- |
| Top 5 facts |
| Traditional tales can also be called fairy tales.  |
| Fairy tales started as stories that people told one another.  |
| Traditional tales can be a bit different depending on which book you read.  |
| Some traditional tales have been around for thousands of years.  |
| The start of the story saying ‘Once upon a time’ dates back over 700 years! |



What happened once upon a time?

Spring 2





Specific Skills and Knowledge:

Children begin to understand that the past stems back much further than immediate family. Children comment on a historical figure from the past through a story. Children can order (with support) 3 pictures in chronological order.

Children begin to understand that religions have important stories within them and they teach believers key messages. Children learn the Easter story.

Significant events and people:

The Brothers Grimm collected lots of famous traditional tales into a book.

Hans Christian Anderson wrote many famous fairytales.

Artists to explore:

Range of illustrators from traditional/ fairy tale stories