

MEET THE RECEPTION TEAM!



RB Teacher
Miss Miskowicz



RB Teacher
Mrs Clayson



RW Teacher
Mrs Yates



RB Teaching Assistant
Mrs Valter



RW Teaching Assistant
Miss Taylor

Your child will learn with and be supported by all members of the Reception team.

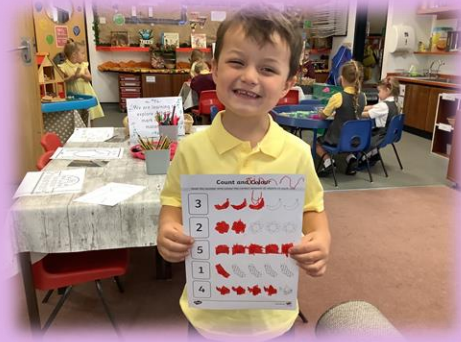


Teaching Assistant
Mrs Allen



Teaching Assistant
Mrs Keat

THE CHILDREN HAVE SETTLED IN BRILLIANTLY!



Rules and routines

Becoming independent

SO FAR WE HAVE BEEN CONCENTRATING
ON.....

Being a good friend

Solving own problems

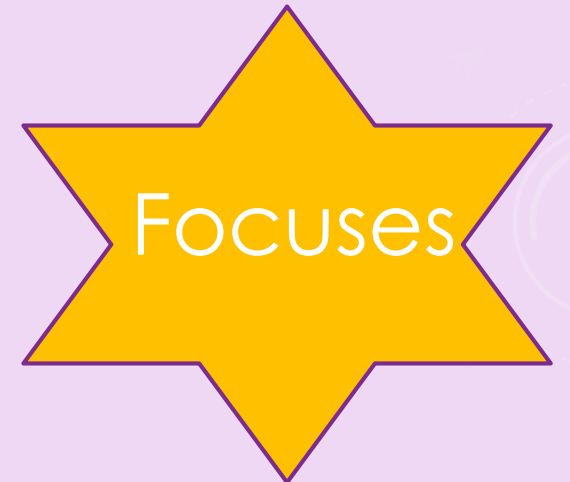
Being happy

Finding out where
everything is

Structure of the Day

We use a visual timetable in our classrooms so the children know what will be happening and when each day.

General structure of the day:



Additional activities:



WPA School Rules

- ★ **Be Safe**
- ★ **Be Ready**
- ★ **Be Respectful**

Our Learning Characters

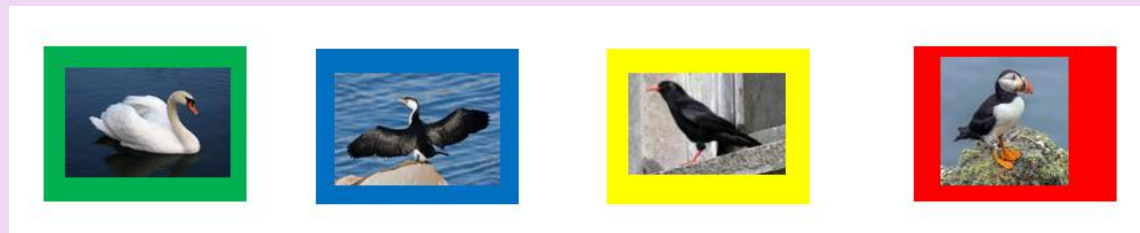


How do we celebrate?

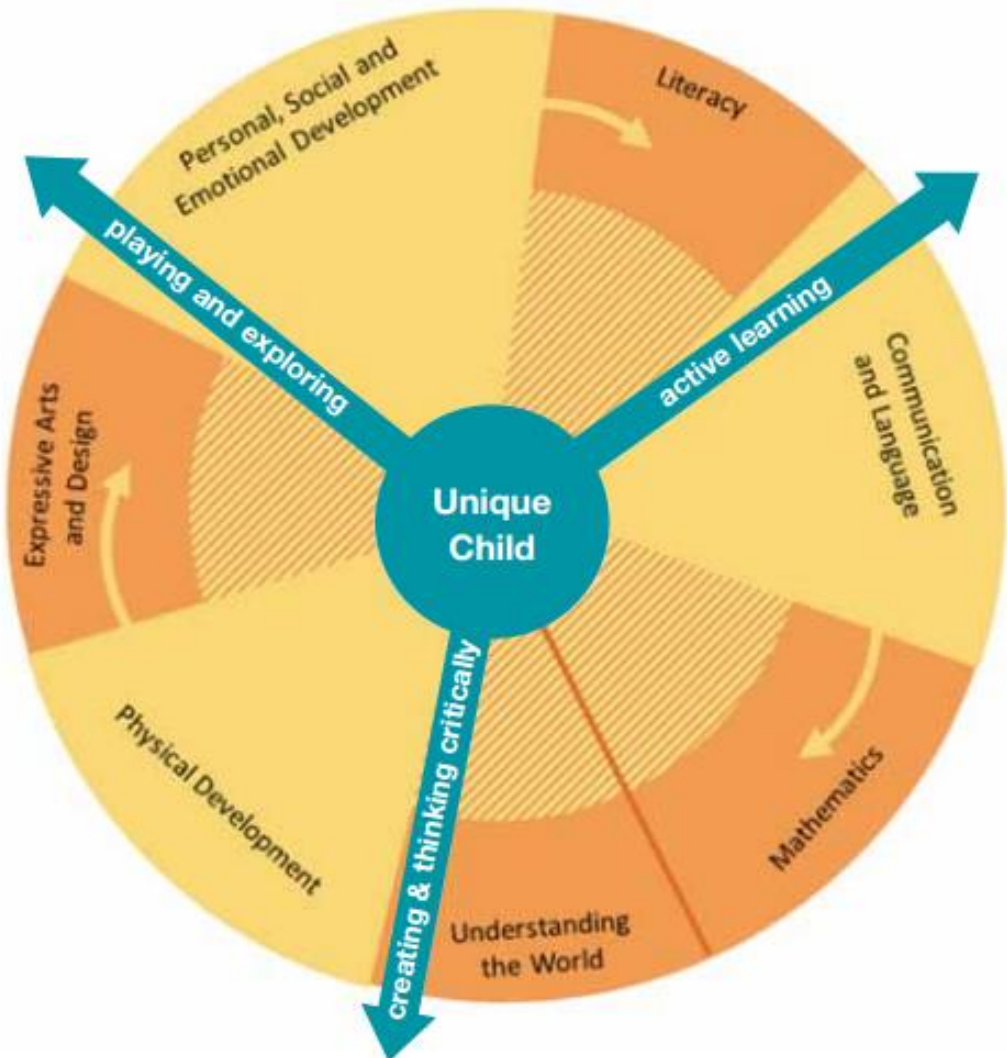
- Proud cloud
- Team points
- Marble in the jar
- Shining stars assembly



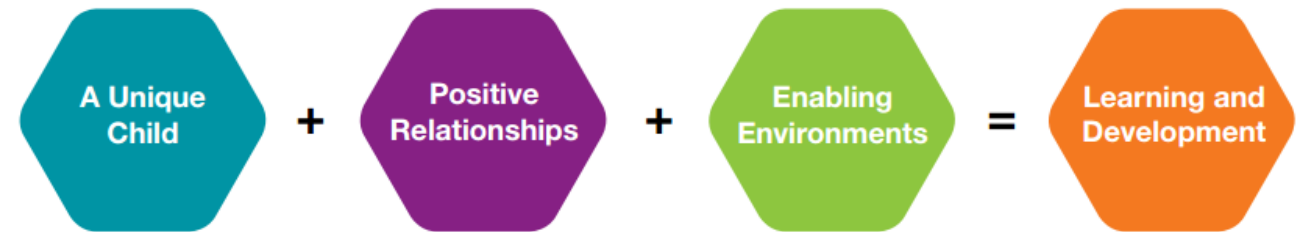
after Christmas



The Reception Curriculum



How it all links together.....



The four themes of the EYFS underpin all of our planning, provision and assessments of the children.

PLANNING

Topic based



All about me

What's awesome about autumn?



Children's interests

"I like babies."



"I like superheroes!"

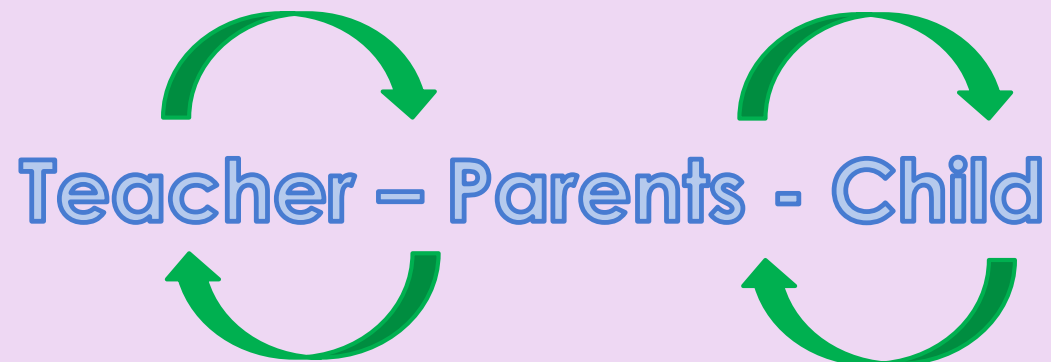
ASSESSMENT AND RECORD KEEPING

TAPESTRY



Please like or comment on the observations/memos we upload on to Tapestry. This shows us who has accessed the message/observation and who hasn't seen it.

If you didn't activate your account before we broke up for the summer, please let us know and we will reactivate. We put lots of our lovely learning on Tapestry and key information so it is really important that you check it regularly.



READING BOOKS / PHONICS BOOKS

Everyone will start on a lilac book band (Level 1) to develop essential communication and story telling skills that cannot be missed out!

- Children will have a blending assessment to see when they are ready for books with words - this could be as early as October half term.

Every child moves at their own pace!

Coming home soon - Phonics books to be practised daily - practising the sounds and how to form the letters correctly.

THINGS TO REMEMBER!

- Every day your child must have a **named coat, named wellies, spare clothes** and their **named P.E kit**.
- Please ensure everything they wear or bring is named!
- Book bags are a great idea from the office – keyrings will make it quick and easy for your child to find theirs.
- P.E on Fridays – P.E kits need to be in everyday though just in case we do more.
- Library on Fridays – please return their library book each Friday morning so that they can change it.
- Outdoor learning after half term on a Friday so P.E will then move to a Thursday. They will need to come to school already in their outdoor clothes – warm, old and items which you don't mind getting muddy! Please pack spare clothes in their bags just in case!
- Fill out the Free School Meals form to see if your child is eligible for additional funding.

CAN YOU HELP?



- Name writing at home - pencil grip and letters.
- Keeping up to date with letters and information.
- Making sure your child brings their bottle, book bags, reading packets and spare clothes in every day.
- Helping with our topic.
- Junk modelling.
- Resources – linked to our topic.
- Coming in to help – we really value and appreciate any help for readers or helping to prepare the learning resources and environments.